

**Полугодовая контрольная работа по предмету
«Иностранный (английский) язык»
Спецификация контрольного измерительного материала
10 класс (базовый уровень)**

1. Назначение работы–оценить уровень речевых и языковых умений по английскому языку у учащихся 10 класса. Цель работы – проверить знание изученного лексико-грамматического материала и умение употреблять его в контексте, а также умение понимать общее содержание прочитанного текста и прослушанной информации. Работа проводится в целях контроля достижения обучающимися предметных результатов в области речевой и языковой компетенции, соответствующих требованиям ФГОС СОО.

2. Структура и содержание работы.

Работа состоит из трех разделов, включающих в себя 34 задания, направленных на выявление понимания лексических единиц и проверку правильного употребления грамматических единиц, пройденных в первом полугодии 10 класса, а также задания на чтение и аудирование.

Контрольная работа рассчитана на 40 минут, включая время на перенос ответов в бланк ответов.

Таблица 1

Обобщенный план контрольной работы

Обозначение задания в работе	Проверяемые элементы содержания	Уровень сложности задания	Максимальный балл за выполнение задания	Примерное время выполнения задания
1	Языковой грамматический материал	базовый	6 (1 балл за каждый правильный ответ)	10 минут
2-3	Языковой лексический материал	базовый	15 (1 балл за каждый правильный ответ)	10 минут
4	Чтение с пониманием содержания текста	базовый	6 (1 балл за каждый правильный ответ)	8 минуты
5	Понимание прослушанной информации	повышенный	7 (1 балл за каждый правильный ответ)	12 минут
Итого:			34	40 минут

3. Критерии оценивания.

Обучающийся получает 1 балл за каждый правильный ответ. Максимальное количество баллов – 34. Если в ответе в заданиях сделана орфографическая ошибка, ответ считается неверным.

Таблица 2

Перевод баллов в отметку

Количество баллов	Цифровая отметка	Уровневая шкала
33-34	5	Высокий
26-32	4	Повышенный
17-25	3	Базовый

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Grammar and vocabulary

I. Open the brackets using conditional sentences

1. If Molly and Paul (be not) _____ misinformed about the train times, they (not be) _____ late.
2. If Thomas (stay) _____ longer at the party, he (have) _____ a good time.
3. If we (not/ go) _____ to your friend's party, I never (meet) _____ Alan.
4. He (not /have) _____ a bad accident last Friday, if he _____ (drive) more carefully.
5. If he _____ (practice) every day, he _____ (become) a champion.
6. If you _____ (have) a driving license, you _____ (get) this job.

II. Choose the right words for the sentences below.

let down, shows off, fall out, fit in, get along with, bump into, click away, split up, agree with, stick, make up, cheer up, sign up

1. My sister and I always _____ over clothes.
2. I don't _____ my best friend when she says that the poetry is boring.
3. We've always _____ together since that day.
4. It's always hard to _____ when you are new in a group.
5. I don't like this girl. She often _____ .
6. My friend has never _____ me _____ .
7. Our History teacher had to _____ us _____ because we were giggling in the classroom.
8. We didn't _____ straight _____ .
9. We can't go to sleep until we _____ .
10. Tom was homesick at first, but he _____ after he met John.
11. I decided to wait for Dima but instead I _____ David.
12. Do you always _____ all your classmates?
13. _____ for different activities and take part in all the cool games.

III. Make adjectives from these words.

-less, -ful, -ous, -y, -ing, -ive, -ice, -able

14. bore, drama, care, eat

15.act, wit, fame, hope.

Reading

IV. Read the text and choose the correct answer.

Most people would agree that football refers to the most well-known and popular games in the world. The official history of football covers almost a century and a half. It started when the Football Association in England was founded in 1863. In fact, football is older. By 1863 people had already been playing with a ball for many centuries in many countries. According to some historic evidence, a game similar to football was popular on the territory of contemporary Britain in the second century A.D. In spite of the fact that football is wide spread all over the world, many people still associate it with the British Isles.

The words “football” and “the British Isles” evoke another phrase – “football fans”. These are the British who are considered to be the most devoted, enthusiastic, and ...wild fans. So wild sometimes, that their behaviour leads to violent conflicts and vandalism. To be fair, not only British fans can be violent. Unfortunately, in many other countries one can see absolutely outrageous news shots of burnt and crashed cars, smashed shop windows and bus stops, and crowds of agitated, inadequate people in the streets. Alcohol often promotes their aggressive behaviour and turn it into violent fights, so the winners’ delighted fans and the losers’ upset supporters may end up in the same hospital or in the police station.

Law abiding people, who attend football games or who just witness football hooliganism in the streets, feel indignant about such behaviour which threatens public safety and the reputation of the game in general. Most people believe that the authorities should do something to eliminate

football-related hooliganism. Probably the easiest way to do it is to ban the game as the cause of such behaviour?

“No, I don’t think so,” says Martine Clint, 39, a long-term supporter of Manchester United. “Football is something special in my life and I don’t think I’ll be able to do without it. I keep track of all the news about my Club, I know everything about the players, they are part of my family and my life. And you just want to take it away from me?”

“No, banning the game is not an option. Lots of people need that game agitation. For me, it’s a good way to express all bottled up emotions, it helps escape the routine and lets some fresh air in my life.” Surprisingly enough, but that was an opinion of a successful business lady, who runs her own business and raises two little kids.

“It’s not the game that should be banned or modified. The fault is not with the game but with people.” Jack Williamson sounds very wise for his fifteen years. “I love the game and I want to be able to see it in the future, but I think that alcohol should never be sold or allowed at the stadium. It heats the conflicts and provokes fights.”

Those brief interviews demonstrate that people’s affections are with football and though they feel very negative about anti-social behaviour, they are not going to sacrifice the game. On the positive note, the statistics say that the number of

football-related crimes and arrests have been going down and if the tendency persists, we'll probably have a hooliganism-free football.

1. The first football association was registered in the second century A.D.
a) True b) False c) Not stated
2. The largest number of football-related crimes has been registered in the United Kingdom.
a) True b) False c) Not stated
3. Most people are not going to put up with football hooliganism,
a) True b) False c) Not stated
4. Football is important for the younger generation, while middle-aged people don't care about it much.
a) True b) False c) Not stated
5. The female fan says that football helps her suppress emotions.
a) True b) False c) Not stated
6. According to the writer, there's some evidence that the football fans' behaviour is slightly improving.
a) True b) False c) Not stated

Listening

V Listen to the recording and match statements 1-7 with speakers A-F. Use every statement only once. There is one extra statement. You will hear the recording twice.

1. I like having the best of both worlds.
2. Life in the countryside is good for my health.
3. I love the countryside, because life there is very peaceful.
4. The beauty of nature makes living in the country enjoyable.
5. I love the countryside, because life there is good for my children.
6. I enjoyed moving to a town where life is more comfortable.
7. I dislike living in the country, because I need human company.

Speaker	A	B	C	D	E	F
Statement						

